

## ULCA - Upgrade with Learner-centered Approach

Erasmus + KA203 - Strategic Partnerships for higher education



### Upcoming Activities

2022, April 6 - 7

**“ULCA – Learner-Centered Approach – New Attitude in the School of Modern Society” conference in Vilnius**

The conference „Ulca - Learner-Centered Approach – New Attitude in the School of Modern Society” will take place at Mykolas Romeris University, Vilnius, Lithuania. The conference is part of the project and is aimed at discussing the development of contemporary teacher competences, highlighting a student-centred approach.

2022, July 4 - 13

**ULCA teacher training in Vilnius**

Mykolas Romeris University will host a training course on modern competences for teachers. The training will be conducted by international experts Prof. Doc. Gabriela Lojová PhD. and PaedDr. Jana Chynoradská. The training is aimed for primary school teachers, school managers and higher education institutions providing teacher training.

### Modern students need modern teachers



Within the Innovation Center and the KA203 Erasmus + project entitled [Upgrade with Learner-centered Approach](http://ulca.pf.ku.sk/en/2021/12/05/modern-students-need-modern-teachers/), we bring new impuls to schools and educational institutions in the form of innovative, professional and key solutions in the field of education of teachers, representatives of educational institutions or managers for sustainable education development.

Read more in the article:

<http://ulca.pf.ku.sk/en/2021/12/05/modern-students-need-modern-teachers/>



Co-funded by the  
Erasmus+ Programme  
of the European Union

# The Learner-centred Approach Guidelines for Primary Schools (LCA GPS)

Great news for all those who are searching for the answer what makes the school an ULCA school and how to start walking an ULCA pathway to excellence.

Namely, under intellectual output 3 (IO3) we are creating guidelines where various components of the primary school that will need to be taken into account when the school wants to become the LCA primary school will be described. Moreover, the minimum LCA standards for each key area of the primary school will be defined.

The LCA GPS is intended to support primary school teachers, whichever subject they teach, in their own professional development in the LC approach and to support managers and coordinators who are responsible for assuring the quality of education, in transforming schools into high quality learner-centred schools.

Be courageous and start your journey towards ULCA pathway to greatness together with us.

## Transnational meeting 2 of ULCA team in Macedonia

**Second transnational project meeting as part of Erasmus+ project "Upgrade with Learner-centred Approach" took place on 06 and 07.05.2021.**

The meeting was organized online due to the situation with Covid-19 by Center for innovations and digital education Dig-Ed, North Macedonia. Second transnational project meeting was led by Vladimir Trajkovik, from Dig-Ed.

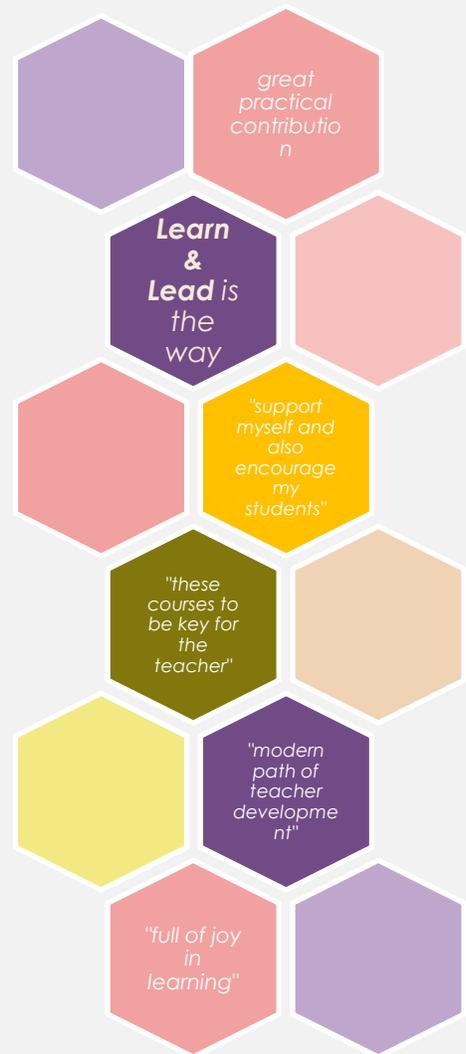


# Teacher-training Courses in Slovakia

2021, July 5 - 18

## First series of the Learn & Lead Certification Teacher-training Courses in Slovakia

Courses within the project Upgrade with Learner-centered Approach, at the [Faculty of Education of the Catholic University of Ružomberok](#), were successfully completed in two summer weeks by participants from Slovakia, Slovenia, North Macedonia, Latvia and Lithuania under the guidance of two trainers [Gabriela Lojová](#) and [Jana Chynoradská](#). During the courses, the participants were led to realize that the traditional way of teaching, which still persists in our schools, no longer meets the requirements of the time and that new approaches need to be sought. Thanks to the trainers, they had the opportunity to better understand the relationship and the huge responsibility of the teacher towards the student and his further development and motivation. *“A teacher can inspire others and help them understand the mosaic of what makes up today’s world. The experience of learning and discovering the world remains with us for a lifetime. If the teacher believes in us, supports us and helps us to understand the context, ourselves and others, then s/he will bring wealth to our lives”* says [Jana Chynoradská](#).



**Participants' feedback**

## Transnational meeting 3 of ULCA team in Slovenia



**At the end of September 2021 a Slovene partner school, 'Osnovna šola Dobje', hosted a first live transnational project meeting for the ULCA members.**

Guests were greeted by students through a story of a Little Red Riding Hood. A welcoming ceremony was followed by a methodology introduction that school uses as a self-quality progress evaluation called Learning walks. After the theoretical part all the participants had a chance to experience how do learning walks work. Three representative lessons were observed.

## Short report on the process of working on IO4

It is not standard within the education of future teachers at faculties of education in Slovakia to create innovative modern education courses during the undergraduate level of future teacher education. Therefore, we consider the creation of three new subjects at the Bachelor's and Master's degree specially created for LCA and Learn&Lead Approach as a breakthrough. Another innovation is also that these subjects will have a practical part, that students can complete at LCA, L&L model schools, while they can choose from any partner school involved in the project.

The new LCA and L&L subjects will be included in the General Pedagogical Basis at FE CU in Ružomberok. After adapting to the educational system in Lithuania, these subjects will be also implemented at Mykolas Romeris University in parallel with the Catholic University in Ružomberok. This means, that students from all faculties can choose these subjects.

With these study courses, we close the circle of education of future teachers, teachers in practice and school managers. Everyone who wants to develop in these approaches has an open path to self-education.

We are currently in the process of preparing a draft of description of course at the Catholic University in Ružomberok. The team of the Faculty of Education of the Catholic University was divided into two groups. The first group in cooperation with prof. Lojová is led by assoc prof. Kluska and the second group in collaboration with dr. Jana Chynoradská is led by Assoc. prof. Marketa Rusnáková. Draft of description of courses will be prepared by the end of February and we will then send them to the Mykolas Romeris University team for review and comment.

In this way, together we will give future teachers the opportunity to be sufficiently prepared in LCA and L&L approaches once they have completed their studies.