

ULCA - Upgrade with Learner-centered Approach

Erasmus + KA203 - Strategic Partnerships for higher education



The conference „ULCA – Learner-Centered Approach – New Attitude in the School of Modern Society”



An international scientific-practical conference ULCA -LEARNER-CENTERED APPROACH – NEW ATTITUDE IN THE SCHOOL OF MODERN SOCIETY was held at Mykolas Romeris University on April 5-6 this year. This conference is the part of the activities an Erasmus Plus international project "ULCA".

This conference was also dedicated for the anniversary of prof. dr. Margarita Teresevičiene. The professor is one of the developers of the science of education after the restoration of independence of Lithuania, when the teaching processes in Lithuanian schools were re-examined.

Upcoming Activities

2022, July 4 - 13

ULCA teacher training in Vilnius

Mykolas Romeris University will host a training course on modern competences for teachers. The training will be conducted by international experts Prof. Doc. Gabriela Lojová PhD. and PaedDr. Jana Chynoradská. The training is aimed for primary school teachers, school managers and higher education institutions providing teacher training.

Upcoming Activities

2022, August 22 - 26

ULCA teacher training in Riga

Eurofortis will host a training course on building excellent school. The training will be conducted by expert Vanda Novokšonova. The training is aimed for primary school teachers, school managers and higher education institutions providing teacher training.



The conference attendees were welcomed by Rector of Mykolas Romeris University prof. dr. Inga Žalėnienė; Vice-Minister of the Ministry of Education, Science and Sport Ramūnas Skaudžius and EESF Head of the Department of Higher Education Programs Kristina Raukštienė.

Prof. dr. Marketa Rusnakova (FE CU, Slovakia) presented the paper *Implementation of ULCA project outputs into the Higher Education system*.

The scientist introduced the participants of the conference to the ongoing project and project partners. Presented the purpose of the project - to increase the quality of University education through the implementation of the learner-centred approach, developing excellent schools based on the EFQM model of excellence, developing the Learn&Lead functional self-management and development pathway of a teacher within the school environment.



It should be noted that the conference was attended by 86 participants, of which 41 were from abroad (India, Turkey, Spain, Slovakia, Poland, Hungary, Germany, Ukraine, Nigeria).



We have no doubt that the conference not only encouraged researchers, students and practitioners from different countries to share their experiences and improve their competencies, but also to see the importance of a learner-centered approach and the role of international cooperation in developing national education systems.