Newsletter Nr. 1
June, 2021

ULCA - Upgrade with Learner-centered Approach

Erasmus + KA203 - Strategic Partnerships for higher education

Background of the project

We take a holistic approach in which we work with all levels of training in synergy. We begin with the development of teachers´competences and their self-management and leadership. We design the guidelines for primary schools that choose the transformation in the Learner-Centered Approach (LCA), where we follow Gabriela Lojová´s 7 key principles of LCA - active learning, content (relevant knowledge), cognitive + affective domains, approach to learners (acceptance, encouragement), positive learning atmosphere, teacher´s role and learners´role. This project is built on three key interconnected frameworks: implementing the LCA in line with the model of excellence based on the EFQM model and the Harmony´s Learn & Lead self-management and development idea developed in a number of Erasmus+ projects. These perfectly fit the developmental project focused on quality assurance led by FECU and other projects of the partners.

The main objectives of the project are:

- to increase the quality of university education through the implementation of the learner-centered approach,

-to develop excellent schools based on the EFQM model of excellence,

- to develop the Learn&Lead functional self-management and development pathway of a teacher within the school environment.

Co-funded by the Erasmus+ Programme of the European Union

Upcoming Activities

July 5 - 18

First series of the Learn & Lead Certification Teacher-training Courses in Slovakia

The first group starts with the Learner-centred Approach Course (C1) led by prof. PhDr. Gabriela Lojová, PhD. starts on Monday 5th July 2021. The week of training will lead into day 5 - participants final presentations of their learning experience and benefits from this training with immediate impact on their teaching. The following training course – the Learn & Lead Self-management (C2) led by PaedDr. Jana Chynoradská starts on Saturday 10th July 2021.

The course focuses on the foundation and the whole-person paradigm proposed by Stephen Covey; the working habits of highly effective people; the principles of self-leadership and self-management; the features of effective leaders and much more.

Partnership

Coordinator

KATOLÍCKA UNIVERZITA V RUŽOMBERKU
Formujúca myseľ i srdce

Catholic University in Ružomberok was founded in 2000 and consists of four faculties – Faculty of Education, Faculty of Arts and Letters, Faculty of Health and Faculty of Theology. The Faculty of Education is the biggest one. The University has a modern library and campus. The university education at the Faculty of Education is based on the European Credit Transfer System, which guarantees compatibility with leading educational institutions and thus allows student mobility between universities throughout the European Union. The Faculty of Education, at the Catholic University, offers all three levels of studies - Bc., Mgr. and PhD.

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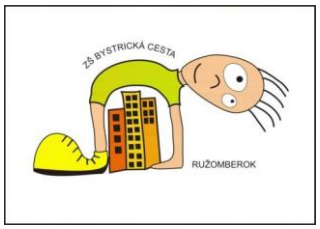
of the European Union

PARTNERS

Center for innovations and digital education Dig-Ed is non-government organization with the vision to develop learning environments where students' 21st century skills will be developed, and they will be prepared for living in this constantly changing world. The main focus of Dig-Ed activities is on empowering teachers' competences and skills in order to create innovative learning environments that will stimulate students' learning. Different activities for increasing digital competences among educators in order to provide means for innovative deployment of digital learning tools, are part of the organization's activities.

DIG-ED
Center for innovation and digital education

Elementary school Bystrická cesta 14 is located in Ružomberok in the city district of Roven. It was built in 1983, where on August 1, 1983 it was put into operation as a fully organized school. In the school year 2019/2020 the school is attended by 663 pupils in 36 classes. In the school club of children there are 10 departments with 277 pupils. The school is mainly attended by students from the Roven housing estate and the center of Ružomberok.



Eurofortis is a dynamic centre based in Riga, Latvia which was transformed in 2011 into Biedrība Eurofortis – not-for-profit organisation working in training field, personal and professional competence development. Biedrība Eurofortis takes active part in European educational projects realized within the framework of Erasmus+ Programme and ensures availability of educational and up-to-date learning materials, tools and methods, as well as seminars and different training within projects mostly aimed at identification, development and improvement of various competences and knowledge.

eurofortis

HARMONY Academy is an innovative language school with its own Centre of Innovation Learn&Lead. It operates in the whole Slovakia and has got learning partnerships formed both within Slovakia and the European Union. The company was set up back in 2000. The basic underlying pedagogical philosophy of the company is the STUDENT-CENTRED APPROACH. Over the years HARMONY has developed its own course management system in the developmental strategy of Learn&Lead.

Harmony
ty vlepšom ja

Co-funded by the Erasmus+ Programme of the European Union

Municipality primary school "StrashoPindjur" is a developed school in a small town Negotino, North Macedonia. There are 800 students studying in the school. "StrashoPindjur'(OOU) has students with different backgrounds and ethnics. Most of the students are Macedonians, but we also have Roma students, Albanians and Turks. That is why "StrashoPindjur' is promoting approaches that promote the students in the center of the classroom. That way the school believes that they can reach every student to help them fulfill his fill capacity.

Mykolas Romeris University is an international university located in Lithuania. Modern, creative and entrepreneurial academic community has raised MRU to the leading university in social sciences and interdisciplinary research in Lithuania. MRU cooperates closely with over 300 universities, public and private institutions, takes part in academic, professional and inter-sectorial networks. MRU has a full membership of the following international higher education organizations: International Association of Universities, European University Association, etc. Currently MRU enrolls approximately 9.000 students and employs over 700 academic staff. The university offers more than 100 doctoral, master and bachelor study programmes.

Primary School Dobje which includes a kindergarten, is a small public institution located in the middle of Kozjansko region near Celje in Slovenia. Modern equipped with professionally qualified employees makes an important learning and cultural centre within a local community. Besides a dedication to high quality learning materials development, all the employees make great effort to maintain good relationships and build on open and respectful communication among all - students, parents, themselves and external partners.

Vilnius Pranas Masiotas Primary School is located in the capital of Lithuania, Vilnius. It is a primary school that provides a compulsory primary education according to the Education Laws of Lithuania. There are 382 pupils in our school who make up four classes in each year. The team of teachers consists of motivated, energetic, qualified professionals, who are looking for innovations and implementing them, capable of change. The teachers of the school share their experience, achievements and methodological recommendations with educational institutions in Vilnius and abroad (lectures, open activities, joint projects).

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